

Student Application

Pre-IB International Baccalaureate Programme
Thomas J. Corcoran High School
919 Glenwood Avenue
Syracuse, NY 13207
(315) 435-4321

Corcoran High School is an International Baccalaureate School.

Please PRINT the following information using blue or black ink

Student's Legal Last Name Legal First Name Middle Name

Student's Residence- Street Address City State Zip Code

Current Grade Current School Student ID Number (if available)

Date of Birth Gender (male or female) Home Phone Number

Mother's / Guardian's Name Mother's Work Phone Number email address

Father's / Guardian's Name Father's Work Phone Number email address

Student's First Language

Extracurricular Interests and Community Involvement

Ethnic Designation:

- African American/ Black
- American Indian/ Alaskan Native
- White
- Hispanic
- Asian/ Pacific Islander

Other _____

Office Use Only

Application #: _____
Date Received: _____
Verification: _____
Total Rating: _____

Thomas J. Corcoran High School is an International Baccalaureate School.

Admissions Process

Each student who wishes to attend the Pre International Baccalaureate Programme must submit a completed application. The deadline for submitting this application to your counselor is **March 1, 2006**.

Teachers and administrators at long established International Baccalaureate Schools indicate that student motivation is the most valuable characteristic of an International Baccalaureate student. Historically, highly motivated students with standardized test scores in the 85th percentile or above and a **GPA of 85%** or better have the greatest chance of success in a program such as this.

Selection Process

Eighth grade students who submit applications will be evaluated and accepted into the two year Pre-IB Programme based upon the following criteria:

- Teacher recommendations from 8th grade counselor, English, or Mathematics teacher,
- Successful completion of advanced or accelerated courses,
- excellent attendance and exemplary conduct throughout middle school,
- standardized test scores,
- seventh and eight grade report cards, and
- responses to the essay questions in this application.

After completion of 10th grade, all students in the Pre-IB Programme will receive a letter apprising them of their current GPA. At that time, you will be apprised of your status in the IB Programme.

Student Application Instructions

Pre-International Baccalaureate Programme
Thomas J. Corcoran High School
919 Glenwood Avenue
Syracuse, NY 13207

Thomas J. Corcoran High School is an International Baccalaureate school.

Please note that this application is for highly motivated, academically talented students who want to apply to the Pre-International Baccalaureate Programme at Thomas J. Corcoran High School.

Instructions for the Student Completing this Application:

- ___ 1. **Check to be sure that you have all parts of the application.**
This packet should contain:
 - The Counselor Checklist/Recommendation
 - The Student Application
 - One Teacher Recommendation Form

- ___ 2. **Fill in your part of the Counselor Checklist and give it to your counselor.**

- ___ 3. **Write your name and the name of your counselor on the Teacher Recommendation form.**
Give the Teacher Recommendation form to your Math or English teacher. **Your teacher should return those forms directly to you school counselor.**

- ___ 4. **Complete the Student Application and return it to your counselor.** You may want to make a copy of the application before you begin to complete it. You can use the copy as a rough draft.

- ___ 5. **Complete all of your tasks as soon as possible.** Do not wait until the last minute, especially since several of your teachers will need to complete materials for you. You do not need to return this page.

ADMISSIONS AGREEMENT

The International Baccalaureate (IB) is a comprehensive program with a rigorous curriculum designed for the academically motivated student who has the potential to earn the International Baccalaureate Diploma. Corcoran High School is an International Baccalaureate school. For a student to be prepared to sit successfully for the IB's extremely validated examinations, it is imperative that he/she be a consistent, dedicated learner. Therefore, Corcoran High School requires the following commitments.

I agree to the following terms and conditions for participating in each Pre-IB class in which I am enrolled. I will:

1. Follow the rules of Corcoran High School as outlined in the Student Handbook.
2. Actively participate in class daily by being prepared, listening attentively, offering relevant comments, posing insightful questions, and taking notes. In short, I agree to meet the expectations set forth for each class.
3. Work seriously to improve my writing skills: pre-writing, editing, rewriting, and asking for assistance outside the class period.
4. Schedule medical appointments outside the school day when possible and trips for recreation during school holidays.
5. Submit quality work in a timely fashion.
6. Maintain at least an 85% grade point average and abide by the Academic Review Process.
7. Manifest the highest degree of academic integrity. Direct or indirect cheating will be grounds for immediate removal from the program.
8. Remain in the program unless released by recommendation of the Coordinator and staff. Continuance in the program will be determined by student progress, attitude, and motivation.

I understand that if I do not meet the standards of the Pre-IB Programme, either because of the quality of my work, or because of a lack of dedication to mastering the subject matter, I may be asked to withdraw from the program to enroll in a course of studies which better meets my level of performance.

Student Signature

Date

I hereby grant permission and consent for my son/daughter to enroll in the Pre-IB Programme at Corcoran High School. I also agree that if my child is accepted in this program, I will support all of the terms of this agreement. I will support my child's academic growth and encourage development of independent study skills.

Parent/Guardian Signature

Date

We are committed to processing these applications quickly. Students with complete applications will be notified promptly as to their acceptance status.

Teacher Recommendation ~ Confidential

Pre-International Baccalaureate Programme
Thomas J. Corcoran High School

Student _____ Counselor _____ Teacher _____

Directions to Student: Using the spaces above, write your name, your counselor's name, and the name of your current English or Math teacher.

Directions to Teacher: The student whose name appears above is applying for admission to the academically rigorous Pre-IB Programme at Corcoran High School. **Please complete and return this form to the counselor listed above by March 1, 2006. Thank you.**

What words come to mind when you first think of this applicant? _____

How long have you known the applicant and in what capacity? _____

Please circle the number above the phrase that most nearly represents the student's typical degree of behavior and attitude on a scale of 1 to 3, where 1 is the lowest and 3 is the highest.

Ease of learning	1 Learns only with much application	2 Learns only with reasonable application	3 Learns quickly	() No basis for judgement
Relation of achievement to ability	1 Achievement is far below ability	2 Achievement is inconsistent	3 Works steadily at ability	() No basis for judgement
Written expression	1 Has difficulty, lacks basic skills	2 Adequate ability and skills	3 Demonstrates exceptional ability and use of skills	() No basis for judgement
Oral expression	1 Has difficulty, lacks basic skills	2 Adequate ability and skills	3 Demonstrates exceptional ability and use of skills	() No basis for judgement
Initiative and enthusiasm in school work	1 Needs frequent prodding	2 Prepares ordinary assignments of own accord	3 Seeks additional tasks, is intellectually curious	() No basis for judgement
Originality and imagination	1 Seems prosaic and unimaginative	2 Upon occasion shows originality in some fields	3 Displays highly developed creative power	() No basis for judgement
Breadth of reading and information	1 Shows little initiative in seeking new information	2 Appears fairly well-informed in some areas	3 Is widely read and exceptional well-informed	() No basis for judgement
Reliability and integrity	1 Is undependable, makes excuses	2 Usually fulfills obligations	3 Is scrupulous and punctual in fulfilling obligations	() No basis for judgement

Continued on back →

Teacher Checklist

No basis for judgment		Below Average	Average	Above Average	Excellent Top 10%	Outstanding Top 5%
	Leadership qualities					
	Attendance					
	Sense of humor					
	Reaction to setbacks					
	Ability to succeed in difficult academic program					
	Analytical skills					
	Study skills					
	Potential for growth					
	Respect for others					

Please provide comments that might help us determine if this student has the potential to succeed in a rigorous, college-preparatory Pre-IB Programme.

Check one: Highly Recommend Recommend Do Not Recommend

Teacher's Name (Printed) _____ Date _____

Teacher's Signature _____ School _____

Thank you for taking the time to complete this form. We value your comments.

Please return this form by March 1, 2006 to the counselor indicated on the front.

Thomas J. Corcoran High School is an International Baccalaureate school.

Math Teacher Recommendation ~ Confidential

Pre-International Baccalaureate Programme
Thomas J. Corcoran High School

Student _____ Counselor _____ Teacher _____

Directions to Student: Using the spaces above, write your name, your counselor's name, and the name of your current math teacher.

Directions to Teacher: The student whose name appears above is applying for admission to the academically rigorous Pre-IB Programme at Corcoran High School. **Please complete and return this form to the counselor listed above by March 1, 2006. Thank you.**

What words come to mind when you first think of this applicant? _____

How long have you known the applicant and in what capacity? _____

Please circle the number above the phrase that most nearly represents the student's typical degree of behavior and attitude on a scale of 1 to 9, where 1 is the lowest and 9 is the highest.

Ease of learning	1 2 3 Learns only with much application	4 5 6 Learns only with reasonable application	7 8 9 Learns quickly	() No basis for judgement
Relation of achievement to ability	1 2 3 Achievement is far below ability	4 5 6 Achievement is inconsistent	7 8 9 Works steadily at ability	() No basis for judgement
Written expression	1 2 3 Has difficulty, lacks basic skills	4 5 6 Adequate ability and skills	7 8 9 Demonstrates exceptional ability and use of skills	() No basis for judgement
Oral expression	1 2 3 Has difficulty, lacks basic skills	4 5 6 Adequate ability and skills	7 8 9 Demonstrates exceptional ability and use of skills	() No basis for judgement
Initiative and enthusiasm in school work	1 2 3 Needs frequent prodding	4 5 6 Prepares ordinary assignments of own accord	7 8 9 Seeks additional tasks, is intellectually curious	() No basis for judgement
Originality and imagination	1 2 3 Seems prosaic and unimaginative	4 5 6 Upon occasion shows originality in some fields	7 8 9 Displays highly developed creative power	() No basis for judgement
Breadth of reading and information	1 2 3 Shows little initiative in seeking new information	4 5 6 Appears fairly well-informed in some areas	7 8 9 Is widely read and exceptional well-informed	() No basis for judgement
Reliability and integrity	1 2 3 Is undependable, makes excuses	4 5 6 Usually fulfills obligations	7 8 9 Is scrupulous and punctual in fulfilling obligations	() No basis for judgement

Continued on back →

Teacher Checklist

No basis for judgment		Below Average	Average	Above Average	Excellent Top 10%	Outstanding Top 5%
	Leadership qualities					
	Attendance					
	Sense of humor					
	Reaction to setbacks					
	Ability to succeed in difficult academic program					
	Analytical skills					
	Study skills					
	Potential for growth					
	Respect for others					

Please provide comments that might help us determine if this student has the potential to succeed in a rigorous, college-preparatory Pre-IB Programme.

Check one: Highly Recommend Recommend Do Not Recommend

Teacher's Name (Printed) _____ Date _____

Teacher's Signature _____ School _____

Thank you for taking the time to complete this form. We value your comments.

Please return this form by March 1,2006 to the counselor indicated on the front.

Thomas J. Corcoran High School is an International Baccalaureate member school.

Teacher Recommendation ~ Confidential

Pre-International Baccalaureate Programme
Thomas J. Corcoran High School

Student _____ Counselor _____ Teacher _____

Subject: Foreign Languages Science Social Studies Name of Course: _____

Directions to Student: Using the spaces above, write your name, your counselor's name, and the name of the *foreign language OR science OR social studies* teacher you have asked to recommend you.

Directions to Teacher: The student whose name appears above is applying for admission to the academically rigorous Pre-IB Programme at Corcoran High School. **Please complete and return this form to the counselor listed above March 1, 2006. Thank you.**

What words come to mind when you first think of this applicant? _____

How long have you known the applicant and in what capacity? _____

Please circle the number above the phrase that most nearly represents the student's typical degree of behavior and attitude on a scale of 1 to 9, where 1 is the lowest and 9 is the highest.

Ease of learning	1 2 3 Learns only with much application	4 5 6 Learns only with reasonable application	7 8 9 Learns quickly	() No basis for judgement
Relation of achievement to ability	1 2 3 Achievement is far below ability	4 5 6 Achievement is inconsistent	7 8 9 Works steadily at ability	() No basis for judgement
Written expression	1 2 3 Has difficulty, lacks basic skills	4 5 6 Adequate ability and skills	7 8 9 Demonstrates exceptional ability and use of skills	() No basis for judgement
Oral expression	1 2 3 Has difficulty, lacks basic skills	4 5 6 Adequate ability and skills	7 8 9 Demonstrates exceptional ability and use of skills	() No basis for judgement
Initiative and enthusiasm in school work	1 2 3 Needs frequent prodding	4 5 6 Prepares ordinary assignments of own accord	7 8 9 Seeks additional tasks, is intellectually curious	() No basis for judgement
Originality and imagination	1 2 3 Seems prosaic and unimaginative	4 5 6 Upon occasion shows originality in some fields	7 8 9 Displays highly developed creative power	() No basis for judgement
Breadth of reading and information	1 2 3 Shows little initiative in seeking new information	4 5 6 Appears fairly well-informed in some areas	7 8 9 Is widely read and exceptional well-informed	() No basis for judgement
Reliability and integrity	1 2 3 Is undependable, makes excuses	4 5 6 Usually fulfills obligations	7 8 9 Is scrupulous and punctual in fulfilling obligations	() No basis for judgement

Continued on back →

Teacher Checklist

No basis for judgment		Below Average	Average	Above Average	Excellent Top 10%	Outstanding Top 5%
	Leadership qualities					
	Attendance					
	Sense of humor					
	Reaction to setbacks					
	Ability to succeed in difficult academic program					
	Analytical skills					
	Study skills					
	Potential for growth					
	Respect for others					

Please provide comments that might help us determine if this student has the potential to succeed in a rigorous, college-preparatory Pre-IB Programme.

Check one: Highly Recommend Recommend Do Not Recommend

Teacher's Name (Printed) _____ Date _____

Teacher's Signature _____ School _____

Thank you for taking the time to complete this form. We value your comments.

Please return this form by March 1, 2006 to the counselor indicated on the front.

Thomas J. Corcoran High School is an International Baccalaureate school.

