

**Syracuse City School Library System
Collaborative Lesson Plan Integrating
NOVEL & SCSD Online Databases**

School: Clary
LMS: Molly Hartnett
Teacher: Rich Cifra

Curricular Area: ELA/Social Studies

Grade Level: 7

Lesson Duration: (time, periods or days) 4 days in library; 3 days in writing lab; 2 days in classroom

Lesson Name: “State” of the Union

Goals and Objectives for the Lesson: 1. Students will use available technology and reference materials to find information about their assigned state.

2. Students will organize their notes and word process their final report; students will produce an oral report.

3. Students will learn the historical background of their state and understand its products and resources; will understand how its physical location affects its industries and economy.

- Online Database Subscription Used
- ___ EBSCO Searchasaurus
 - ___ EBSCO TOPIC Search
 - ___ EBSCO Master FILE Select
 - ___ Junior Edition K-12
 - ___ Custom Newspapers
 - ___ New York State Newspapers
 - ___ National Newspaper Index 1977-2003
 - ___ Twayne's Author Series
 - ___ Health Reference Center Academic
 - ___ Health and Wellness Resource Center
 - ___ Gale Virtual Reference Library
 - ___ Business & Co. Resource Center
 - ___ Informe (Revistas en Espanol)
 - ___ General Science Collection
 - ___ Kids InfoBits
 - ___ Student Resource Center Junior
 - ___ Student Resource Center Bronze
 - ___ Opposing Viewpoints
 - World Book Encyclopedia
 - ___ New Book of Knowledge
 - Grolier Multimedia Encyclopedia
 - ___ Encyclopedia Americana
 - America the Beautiful
 - ___ Lands and People
 - ___ New Book of Popular Science
 - ___ Newsbank Syracuse Newspapers
 - ___ ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Librarian will introduce on-line databases to students, explaining their reliability; will showcase reference materials. LMS will highlight teacher’s chosen websites. Teacher will hand out an outline of required information.	L,T	Computers; projector; screen; reference materials	Students will successfully find their state in different databases and other materials. Students will take notes.	NYS3-1; T1-1;L1-1

<p>Students will take notes, produce graphs; draw maps.</p>	<p>S</p>	<p>Computers, databases, reference materials; internet sources</p>	<p>Notes and graphics.</p>	<p>NYS3-1;NYS3-3; T2-2;T5-1;L1-2</p>
<p>Students will word process the final product. Students will hand in final graphs and written report. Students will produce an oral presentation.</p>	<p>S,T</p>	<p>computers</p>	<p>Graph; written report; state map; oral presentation</p>	<p>NYS3-1;NYS3-3;NYS 3-4;T3-1;L3-3;T4-2</p>