

**Syracuse City School Library System
Collaborative Lesson Plan Integrating
NOVEL & SCSD Online Databases**

School: Clary
LMS: Molly Hartnett
Teacher: Sue Savion

Curricular Area: Social Studies/ELA

Grade Level: 8

Lesson Duration: (time, periods or days) 3 days in library; 3 days in classroom

Lesson Name: Holocaust Rescuers

Goals and Objectives for the Lesson: 1. Students will use research skills to make an oral presentation about rescuers of victims of the Holocaust.

2. Students will synopsise data to make an oral presentation; will familiarize themselves with Eastern European countries.

- Online Database Subscription Used**
- EBSCO Searchasaurus
 - EBSCO TOPIC Search
 - EBSCO Master FILE Select
 - Junior Edition K-12
 - Custom Newspapers
 - New York State Newspapers
 - National Newspaper Index 1977-2003
 - Twayne's Author Series
 - Health Reference Center Academic
 - Health and Wellness Resource Center
 - Gale Virtual Reference Library
 - Business & Co. Resource Center
 - Informe (Revistas en Espanol)
 - General Science Collection
 - Kids InfoBits
 - Student Resource Center Junior
 - Student Resource Center Bronze
 - Opposing Viewpoints
 - World Book Encyclopedia
 - New Book of Knowledge
 - Grolier Multimedia Encyclopedia
 - Encyclopedia Americana
 - America the Beautiful
 - Lands and People
 - New Book of Popular Science
 - Newsbank Syracuse Newspapers
 - ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Introduce students to online databases for Holocaust research; introduce teacher's chosen websites to students.	L,T	Computers, projector, screen	Notes	NY3-1;NY3-3; L1-1;L1-2; T1-1;T2-2;T3-3
Students will select one person from teacher's list of Holocaust rescuers to research, and access materials.	L, T, S	Computers, databases, websites, reference sources, books	Notes, print photographs and other graphics	NY3-1;NY3-3; NY7-1;L1-2; L1-3;L3-1;T5-1
Students will share an oral presentation of their chosen	S,L	Photos, power point	Students will	NY3-2;NY3-

Holocaust rescuer, emphasizing the rescuer's nationality and how he/she assisted victims.		presentation, computer.	produce oral presentations, reflecting on feelings and sentiments about the rescuer's choices.	3;NY3-4;L3-1;L3-3;T3-2
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