

**Syracuse City School Library System
Collaborative Lesson Plan Integrating
NOVEL & SCSD Online Databases**

School: Danforth Middle School
LMS: Aran Wonders
Teacher: Cheryl Sharpe

Curricular Area: Social Studies

Grade Level: 6

Lesson Duration: (time, periods or days)

6 weeks

Lesson Name: Ancient Egypt Project

Goals and Objectives for the Lesson:

Students will research a topic related to Ancient Egypt. Student will demonstrate their learning by:

1. Writing a 2-3 page report, creating a poster and presenting an oral report or
2. Creating a project, writing a summary and presenting an oral report

Online Database Subscription Used

- EBSCO Searchasaurus
- EBSCO TOPIC Search
- EBSCO Master FILE Select
- Junior Edition K-12
- Custom Newspapers
- New York State Newspapers
- National Newspaper Index 1977-2003
- Twayne's Author Series
- Health Reference Center Academic
- Health and Wellness Resource Center
- Gale Virtual Reference Library
- Business & Co. Resource Center
- Informe (Revistas en Espanol)
- General Science Collection
- Kids InfoBits
- Student Resource Center Junior
- Student Resource Center Bronze
- Opposing Viewpoints
- World Book Encyclopedia
- New Book of Knowledge
- Grolier Multimedia Encyclopedia
- Encyclopedia Americana
- America the Beautiful
- Lands and People
- New Book of Popular Science
- Newsbank Syracuse Newspapers
- ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and</u> <u>Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Introduce students to the online services and books and searching strategies they can use for this project.	LMS	Computer, projector, books on Ancient Egypt, Ancient Egypt work packet and pathfinder	Student will be able to find information needed.	AASL L1-1, NETS T5-1

Model correct bibliographic citations.	LMS	Computer projector, citation handouts	Bibliography	AASL L3-2
Model note taking techniques.	Reading Teacher	White board, overhead, note cards	Students will complete note cards.	NYS 3-1, AASL L1-1
Following the introduction, students access online databases and use books to take notes on their topics.	LMS, Teacher, Student	Computers, printer, books on Ancient Egypt	Students leave library with at least 2 online printouts and notes from at least one book.	NYS 3-1, NYS 7-2, AASL L1-1, AASL L1-2. NETS T1-2, NETS T5-1, NETS T5-3
Students organize notes and complete oral presentation and a report and poster or summary and project.	Student	Access to library after school, computers, printer, poster board and other materials depending on project	Oral presentation 2-3 page report and a poster OR Project and a written summary	NYS 3-1, NYS 7-2, AASL L1-3, NETS T4
Final projects completed and presented	Teacher	Finished products	Teacher will grade according to rubric developed.	NYS 3-1, NYS 7-2, AASL L1-3, NETS T4