

**Syracuse City School Library System
Collaborative Lesson Plan Integrating
NOVEL & SCSD Online Databases**

School: Danforth Middle School

LMS: Aran Wonders

Teacher: Nick Stamoulacatus

Curricular Area: Social Studies

Grade Level: 7

Lesson Duration: 1 week

Lesson Name: Bill of Rights

Goals and Objectives for the Lesson:

Identify important constitutional amendments and apply them to a real life case.

Online Database Subscription Used

- EBSCO Searchasaurus
- EBSCO TOPIC Search
- EBSCO Master FILE Select
- Junior Edition K-12
- Custom Newspapers
- New York State Newspapers
- National Newspaper Index 1977-2003
- Twayne's Author Series
- Health Reference Center Academic
- Health and Wellness Resource Center
- Gale Virtual Reference Library
- Business & Co. Resource Center
- Informe (Revistas en Espanol)
- General Science Collection
- Kids InfoBits
- Student Resource Center Junior
- Student Resource Center Bronze
- Opposing Viewpoints
- World Book Encyclopedia
- New Book of Knowledge
- Grolier Multimedia Encyclopedia
- Encyclopedia Americana
- America the Beautiful
- Lands and People
- New Book of Popular Science
- Newsbank Syracuse Newspapers
- ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and</u> <u>Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Introduce students to the concept of civil rights and how those rights are protected under the constitution and its amendments. From a summary of the amendments, students select an amendment of interest to them.	Teacher, Student	Textbook, reading “Changing the Constitution”, amendment summary	Worksheet completion	NYS 7-5
Students are introduced to Grolier Multimedia Encyclopedia. They use the encyclopedia to find the full text of the amendment and to find and read an article that explains the rights protected by that amendment.	LMS	Computers, projector, printers	Written summary of rights protected by the chosen amendment	NYS 7-5, NYS3-1, AASL L1-1, NETS T5-1, NETS T1-2

<p>Students are introduced to the Student Research Center Junior. Using the rights that the chosen amendment protects as the keywords, they search for a magazine article about a real life case that applies to this amendment.</p>	<p>LMS, Student</p>	<p>Computers, projector, printers</p>	<p>Printout of article</p>	<p>NYS 7-5, NYS3-1, AASL L1-1, NETS T5-1, NETS T1-2</p>
<p>Students write a letter to the editor stating their opinions about the case. Students word process the letters.</p>	<p>Teacher, Student</p>	<p>Samples of letters to the editor, computers, word processing program, printer</p>	<p>Letter to the editor</p>	<p>NYS 7-5, NYS 3-1, NYS 3-3. NYS 3-4, AASL L1-2, AASL L1-3, NETS T1-2, NETS T3-1</p>