

**Syracuse City School Library System  
Collaborative Lesson Plan Integrating  
NOVEL & SCSD Online Databases**

**School:** Danforth Middle School  
**LMS:** Aran Wonders  
**Teacher:** Lisa Skinner

**Curricular Area:** English Language Arts

**Grade Level:** 6

**Lesson Duration:** 2 weeks

**Lesson Name:** What makes a hero

**Goals and Objectives for the Lesson:**

Students will write a biographical essay about a hero of their choice.

- Online Database Subscription Used
- EBSCO Searchasaurus
  - EBSCO TOPIC Search
  - EBSCO Master FILE Select
  - Junior Edition K-12
  - Custom Newspapers
  - New York State Newspapers
  - National Newspaper Index 1977-2003
  - Twayne's Author Series
  - Health Reference Center Academic
  - Health and Wellness Resource Center
  - Gale Virtual Reference Library
  - Business & Co. Resource Center
  - Informe (Revistas en Espanol)
  - General Science Collection
  - Kids InfoBits
  - Student Resource Center Junior
  - Student Resource Center Bronze
  - Opposing Viewpoints
  - World Book Encyclopedia
  - New Book of Knowledge
  - Grolier Multimedia Encyclopedia
  - Encyclopedia Americana
  - America the Beautiful
  - Lands and People
  - New Book of Popular Science
  - Newsbank Syracuse Newspapers
  - ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
After reading literature with heroic characters, the teacher will lead a discussion of heroes versus celebrities. Students will use a graphic organizer to identify the characteristics of a hero and write a paragraph describing what a hero is.	Teacher, Student	Graphic organizer, overhead, whiteboard, short stories of heroes	Completed graphic organizer and written paragraph	NYS 3-2
Students will be introduced to the Myhero.com website and will select a hero featured on the website.	LMS, Student	Computer, projector	Student will have selected a hero.	NYS 3-1, AASL L1-1, AASL L1-2, AASL L2-1, NETS T1, NETS T5

Students will be introduced to the appropriate online databases and shown how to search for articles on their selected hero. Student will print out their articles.	LMS, Student, Teacher	Computers with internet connection, printer	printouts	NYS 3-1, AASL L1-1. AASL L1-2. AASL L2-1, NETS T1, NETS T5
Students will be shown how to take notes and organize their information	Teacher,	Overhead, whiteboard	Student note cards and outlines	NYS 3-1, AASL L1-1, AASL L1-3
Students will be shown how to properly cite their sources.	LMS	Overhead, whiteboard, citation handouts and worksheets	Student Bibliography	AASL L3-2
Students will write a biographical essay that supports their opinion of why this person meets the criteria of a hero. Essays will be word processed and posted to the Myhero.com website.	Student	Computers, printers	Teacher will use a rubric to assess written essay.	NYS 3-1, NYS 3-3, NYS 3-4, AASL L1-3, NETS T1, NETS T3, NETS T4