

**Syracuse City School Library System
Collaborative Lesson Plan Integrating
NOVEL & SCSD Online Databases**

School: Elmwood Elementary School

LMS: Wanda Abrams

Teacher: Jack LaBacz

Curricular Area: Science

Grade Level: Gr. 3

Lesson Duration: (time, periods or days) 4 weeks/45 minutes per wk.

Lesson Name: Our Favorite Owls

Goals and Objectives for the Lesson: Students will learn and share the knowledge they gain by presenting information about owls in a thoughtful and meaningful way. Students will dissect owl pellets and chart the findings They will speak, write and listen to information about their topic which will be shared through videotape. Students will share this information with teachers and classmates.

Online Database Subscription Used

- EBSCO Searchasaurus
- EBSCO TOPIC Search
- EBSCO Master FILE Select
- Junior Edition K-12
- Custom Newspapers
- New York State Newspapers
- National Newspaper Index 1977-2003
- Twayne's Author Series
- Health Reference Center Academic
- Health and Wellness Resource Center
- Gale Virtual Reference Library
- Business & Co. Resource Center
- Informe (Revistas en Espanol)
- General Science Collection
- Kids InfoBits
- Student Resource Center Junior
- Student Resource Center Bronze
- Opposing Viewpoints
- World Book Encyclopedia
- New Book of Knowledge
- Grolier Multimedia Encyclopedia
- Encyclopedia Americana
- America the Beautiful
- Lands and People
- New Book of Popular Science
- Newsbank Syracuse Newspapers
- ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and</u> <u>Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Librarian met with teacher to discuss possible project topic. Selected the topic of owls.	LMS Teacher	Lesson Plan Outline	Task Completed	
Students introduced to the research project in the classroom. As part of their science lesson they are studying owls.	Teacher Student		Task Completed	ELA 1, 4
Librarian explains the project. We will discuss guidelines for using computers as well as, appropriate behavior in the library. The librarian gathers books and other owl resources to be used in the classroom to assist with their research. Students will work in the library for parts of their research and in the classroom to complete their writing, charts and outline.	LMS Student	Computers with an active internet connection	Task Completed	ELA 1, 3,4 L L-1, L-2, L-3 T T-1, T-3
Students will be introduced to the online databases as a tool to use for their owl information. They will use the searchasourus database to	LMS Teacher	Access to Novel databases	Task Completed	Same as above T T-4, T-5, T-6

research the different types of owls and to look at pictures. Six different owls were selected to write about and students were grouped based on the type of owl they wanted to research.	Student			
Each student will orally share 4 facts about their owl for their presentation. They will dissect owl pellets in the classroom and classify their findings which they will present on a pie chart. Students will be videotaped during this presentation. Students will also be photographed holding their pie charts for a bulletin board display.	LMS Teacher Student	Digital Camera Video Camcorder	Task Completed	NY 3 3-1—3-4 MST 2, 4 L L1-L3 T T-4, T-5
Students and teacher will view the video of their project.	LMS Teacher Student	Television	Task Completed	See above