

**Syracuse City School Library System
Collaborative Lesson Plan Integrating
NOVEL & SCSD Online Databases**

School: Elmwood Elementary School

LMS: Wanda Abrams

Teacher: Lacey Ballard

Curricular Area: Life Science

Grade Level: Gr. 2/3 Special Ed.

Lesson Duration: (time, periods or days) 4 weeks/60 minutes per wk.

Lesson Name: Our Favorite Mammals

Goals and Objectives for the Lesson: Students will gather and present information they learned for their animal report and use this information precisely and imaginatively in an appleworks slide show. The students will have a completed product which will be presented and shared with classmates.

The main objectives of this project with respect to information skills are to give students the opportunity to use a database to collect information, and to use 4 square writing to create a report given orally in a slide show presentation. Students will also use basic, universal drawing tools available in appleworks to create a picture of their animal.

Online Database Subscription Used

- EBSCO Searchasaurus
- EBSCO TOPIC Search
- EBSCO Master FILE Select
- Junior Edition K-12
- Custom Newspapers
- New York State Newspapers
- National Newspaper Index 1977-2003
- Twayne's Author Series
- Health Reference Center Academic
- Health and Wellness Resource Center
- Gale Virtual Reference Library
- Business & Co. Resource Center
- Informe (Revistas en Espanol)
- General Science Collection
- Kids InfoBits
- Student Resource Center Junior
- Student Resource Center Bronze
- Opposing Viewpoints
- World Book Encyclopedia
- New Book of Knowledge
- Grolier Multimedia Encyclopedia
- Encyclopedia Americana
- America the Beautiful
- Lands and People
- New Book of Popular Science
- Newsbank Syracuse Newspapers
- ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and</u> <u>Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Librarian met with teacher to discuss possible project topic. Selected a topic and designed a research outline which included: list of animals for students to pick, and a four square outline sheet for writing facts.	LMS Teacher	Lesson Plan Outline Four Square Outline		
Students introduced to the research project in the classroom. The teacher provides list of possible animals to choose from to write about in their research report. Students will be using the library to complete their research and typing.	Teacher Student			ELA 1, 4
Librarian explains the project. We will discuss guidelines for using computers as well as, appropriate behavior in the library. Students will gather information for an animal report using the novel databases. The librarian will demonstrate how to access and use the information. Students will be given the opportunity to explore the database and read	LMS Student	Computers with an active internet connection, word processing software, and drawing program such as appleworks and Microsoft	Task Completed	ELA 1

for information. Students will print out their animal information and search for a picture to print.		word. Also a printer.		
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Students will take research and printouts back to the classroom and start working on their writing. Teacher will demonstrate how to take notes using four square writing.	Teacher Student		Task Completed	ELA 1, 4 NY 2 –2:4 T 1,3,5
Students will continue to work on their writing in the library. Students will be introduced to the appleworks word processing program. They will learn how to use the draw program to create a picture of their animal. The students will then take their notes and type their research on the computer as well.	LMS Teacher Student		Task Completed	NY3: 3-1,3-2,3-3,3-4 L L-1, L-2,L-3
Students will create a title and end page for their slide show and save it to the desktop. The librarian will assist in arranging slides of their research and pictures into a final product.	LMS Teacher Student	Appleworks slideshow	Task Completed	T 1-1, 1-2, 2-2, 4-2
Each student will make an oral presentation and show their animal slideshow to classmates and teachers	Teacher Student		Task Completed	NY3: 3-1, 3-2, 3-3