

**Syracuse City School Library System  
Collaborative Lesson Plan Integrating  
NOVEL & SCSD Online Databases**

**School:** Fowler High School

**LMS:** V. Miller

**Teacher:** R. Grace

**Curricular Area:** Economics

**Grade Level:** 12th

**Lesson Duration:** 2 weeks, alternate days

**Lesson Name:** Fortune 500 Research Paper

**Goals and Objectives for the Lesson:** To write a research paper that reflects the understanding and workings of a Fortune 500 company and its impact on the economic environment.

- Online Database Subscription Used**
- EBSCO Searchasaurus
  - EBSCO TOPIC Search
  - EBSCO Master FILE Select
  - Junior Edition K-12
  - Custom Newspapers
  - New York State Newspapers
  - National Newspaper Index 1977-2003
  - Twayne's Author Series
  - Health Reference Center Academic
  - Health and Wellness Resource Center
  - Gale Virtual Reference Library
  - Business & Co. Resource Center
  - Informe (Revistas en Espanol)
  - General Science Collection
  - Kids InfoBits
  - Student Resource Center Junior
  - Student Resource Center Bronze
  - Opposing Viewpoints
  - World Book Encyclopedia
  - New Book of Knowledge
  - Grolier Multimedia Encyclopedia
  - Encyclopedia Americana
  - America the Beautiful
  - Lands and People
  - New Book of Popular Science
  - Newsbank Syracuse Newspapers
  - ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and</u> <u>Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Students view an introduction to the available Library Links they can use for this project. Students then login to the system and select school district online services for use for this project.	LMS	Computers, Projector Screen	Students are successful in their selections as viewed by the LMS and classroom teacher.	Ny2-2, Ny3-1, T1-1, T1-2, L1-1
Students view a demonstration of keyword advanced searching using the online databases.	LMS	Computers, Projector Screen	Students start searching for information using	Ny2-2, Ny2-5, T1-1, T1-2, T2, T3, L1-2, L1-3

			appropriate keywords.	
Teacher reviews the required elements of the project, the development of the bibliography and a chart using Excel.	Teacher	Write up of the lesson distributed to the students.	Students continue research using online databases for information.	Ny3-3,T3,T5, T6,L1-1, L1-2, L2-3, L3-2
Students watch demonstration of the use of Citation Machine for documenting their paper, creating a bibliography.	LMS	Computers Screen Projector	Students practice using citation machine after finding the first piece of information.	Ny2-2,Ny2-2, Ny3-1, T3-1,, T5-2, L1-2,4,L1-3, L3-3
Students research their Fortune 500 company, print out appropriate material and take notes.	Student	Computers, Internet Explorer	Information that the student will use for the paper is printed for notetaking purposes.	Ny2-2,Ny3-3,Ny7-4, T3-1,T5-1, T6-1,L1-1,L1-2,L1-3, L3-2, L3-3
Students select Excel chart wizard to create chart representing information they have researched about their Fortune 500 Company. Students organize notes and start draft of paper.	Student	Microsoft Excel Program	Teacher and LMS trouble shoot any questions students have using Excel.	Ny2-2,Ny3-3,Ny7-4, T3-1,T5-1, T6-1,L1-1,L1-2,L1-3, L3-2, L2-3,2L3-3
Students complete paper along with bibliography and chart. Students put all required elements of paper together for presentation to teacher.	Student	Computers, Internet Explorer, Microsoft Excel.	Teacher circulates around room to assist students with starting rough draft	Ny2-2,Ny3-3,Ny7-4, T3-1,T5-1, T6-1,L1-1,L1-2,L1-3, L3-2, L3-3