

**Syracuse City School Library System  
Collaborative Lesson Plan Integrating  
NOVEL & SCSD Online Databases**

**School:** Grant Middle School

**LMS:** Jean Van Doren

**Teacher:** Kristen Commisso

**Curricular Area:** Science

**Grade Level:** 6

**Lesson Duration:** (time, periods or days) 1 block

**Lesson Name:** Creepy Crawlies (Students have just completed reading a story about a crow and gained knowledge of how intelligent crows are. The class was so amazed by the birds' habits that they were interested in researching other unusual animals.)

**Goals and Objectives for the Lesson:** Students will be able to present information on an unusual animal via oral presentation (visual representation is optional)

**Students will research an unusual animal using the Novel databases to gather the following information:**

Type of animal

What makes this animal unusual

Diet

**Online Database Subscription Used**

- \_\_\_ EBSCO Searchasaurus
- \_\_\_ EBSCO TOPIC Search
- \_\_\_ EBSCO Master FILE Select
- \_\_\_ Junior Edition K-12
- \_\_\_ Custom Newspapers
- \_\_\_ New York State Newspapers
- \_\_\_ National Newspaper Index 1977-2003
- \_\_\_ Twayne's Author Series
- \_\_\_ Health Reference Center Academic
- \_\_\_ Health and Wellness Resource Center
- \_\_\_ Gale Virtual Reference Library
- \_\_\_ Business & Co. Resource Center
- \_\_\_ Informe (Revistas en Espanol)
- \_\_\_ General Science Collection
- \_\_\_ Kids InfoBits
- \_\_\_ Student Resource Center Junior
- \_\_\_ Student Resource Center Bronze
- \_\_\_ Opposing Viewpoints
- \_\_\_ World Book Encyclopedia
- \_\_\_ New Book of Knowledge
- \_\_\_ Grolier Multimedia Encyclopedia
- \_\_\_ Encyclopedia Americana
- \_\_\_ America the Beautiful
- \_\_\_ Lands and People
- \_\_\_ New Book of Popular Science
- \_\_\_ Newsbank Syracuse Newspapers
- \_\_\_ ProQuest Education Periodicals

**Habitat  
Strange habits**

**Students will take notes from website and compile information into a short 3-minute presentation.**

<b><u>Lesson Activity (Detailed Explanation):</u></b>	<b><u>Responsibility</u> (L)MS (T)eacher (S)tudent</b>	<b><u>Needs:</u> Materials Equipment Resources</b>	<b><u>Student Product and Student Assessment</u></b>	<b><u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)</b>
<b>Introduce students to on-line databases. Discuss search strategies Discuss the specific information required to complete this project.</b>	<b>L L T</b>	<b>Computers, projector</b>		<b>NY3-1, T2-3, L1-1</b>
<b>Students will research 1 creepy-crawly critter for specific information. Students will take notes. Teacher and Librarian will assist students to improve notetaking abilities.</b>	<b>S L T</b>	<b>Computers, pencil, paper</b>	<b>Students will extract information. Students will take notes answering specific questions.</b>	<b>NY3-1, NY3-4, T2-2, T2-3, T3-1, T5-1, L1-2, L1-3,</b>
<b>Students will present the information in a concise verbal presentation using oral skills, i.e., look at audience, speak clearly and with a consistent pace.</b>	<b>S</b>	<b>Pencil and paper</b>	<b>Teacher will grade the students according to the rubric developed.</b>	<b>NY3-4, L3-3</b>