

**Syracuse City School Library System
Collaborative Lesson Plan Integrating
NOVEL & SCSD Online Databases**

School: Grant Middle School

LMS: Jean Van Doren

Teacher: Scott Fiello

Curricular Area: Science

Grade Level: 7

Lesson Duration: (time, periods or days) 1 block in library (80 min) and classroom support for 3 Additional blocks

Lesson Name: Diseases

Goals and Objectives for the Lesson:

- 1) The students will be able to teach the class about the specific diseases they researched.
- 2) The students will generate one visual aid, one essay, and one 5-minute oral presentation on a specific disease.

Online Database Subscription Used

- ___ EBSCO Searchasaurus
- ___ EBSCO TOPIC Search
- ___ EBSCO Master FILE Select
- ___ Junior Edition K-12
- ___ Custom Newspapers
- ___ New York State Newspapers
- ___ National Newspaper Index 1977-2003
- ___ Twayne's Author Series
- ___ Health Reference Center Academic
- ___ Health and Wellness Resource Center
- ___ Gale Virtual Reference Library
- ___ Business & Co. Resource Center
- ___ Informe (Revistas en Espanol)
- ___ General Science Collection
- ___ Kids InfoBits
- ___ Student Resource Center Junior
- ___ Student Resource Center Bronze
- ___ Opposing Viewpoints
- ___ World Book Encyclopedia
- ___ New Book of Knowledge
- ___ Grolier Multimedia Encyclopedia
- ___ Encyclopedia Americana
- ___ America the Beautiful
- ___ Lands and People
- ___ New Book of Popular Science
- ___ Newsbank Syracuse Newspapers
- ___ ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Introduce students to on-line services Model search strategies	L L	Computers, Projector		NY3-1, T2-3, L1-1

Discuss purpose of specific questions to be answered	T			
Students will research 1 disease for specific information. Students will take notes. Students will also print 3 graphics (photos, statistical data, etc.) to use for poster.	S	Computers, pens and paper		NY3-1, NY3-4, NY2-2, T1-1, T2-2, T2-3, T3-1, T3-2, T5-1, L1-1, L1-5, L1-2, L1-3, L2-1, L3-1, L3-2
Students will organize notes into a 2-page essay, create a poster and give a 5-minute oral presentation.	S	Paper, pen, poster board, glue, markers and color pencils	Teacher will grade the students according to the rubric developed.	NY3-4, T2-3, T3-2, T4-1, L1-3, L3-3