

**Syracuse City School Library System
Collaborative Lesson Plan Integrating
NOVEL & SCSD Online Databases**

School: Grant Middle School

LMS: Jean Van Doren

Teacher: Anne Smith

Curricular Area: Art and Literacy

Grade Level: 6-8

Lesson Duration: (time, periods or days) 2 blocks

Lesson Name: Artist Research

Goals and Objectives for the Lesson:

- 1) The students will gain an appreciation of an artist and their works through a biography study.
- 2) The students will generate a graphic organizer and use it to write a short essay.

<u>Online Database Subscription Used</u>
___ EBSCO Searchasaurus
___ EBSCO TOPIC Search
___ EBSCO Master FILE Select
___ Junior Edition K-12
___ Custom Newspapers
___ New York State Newspapers
___ National Newspaper Index 1977-2003
___ Twayne's Author Series
___ Health Reference Center Academic
___ Health and Wellness Resource Center
___ Gale Virtual Reference Library
___ Business & Co. Resource Center
___ Informe (Revistas en Espanol)
___ General Science Collection
___ Kids InfoBits
___ Student Resource Center Junior
___ Student Resource Center Bronze
___ Opposing Viewpoints
___ World Book Encyclopedia
___ New Book of Knowledge
___ Grolier Multimedia Encyclopedia
___ Encyclopedia Americana
___ America the Beautiful
___ Lands and People
___ New Book of Popular Science
___ Newsbank Syracuse Newspapers
___ ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and</u> <u>Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Introduce students to on-line services Model search strategies Discuss questions to be answered	L L T	Computers, projector		NY3-1, NY 5-2, T2-3, L1-1

Students will research 1 artist for specific information. Students will take notes for inspiration graphic organizer and essay.	S	Paper, pencil and computer	Students will extract information. Students will take notes answering specific questions.	NY3-1, NY3-4, T2-2, T2-3, T3-1, T5-1, L1-1, L1-2, L1-3, NY5-3
Students will organize notes into Inspiration Graphic Organizer. They will include at least one piece of work by the artist into the graphic organizer. Students will also type a 2-page report about their author using the alphasmarts in the classroom.	S	Computer, alphasmarts	Teacher will grade the students according to the rubric developed.	NY3-4, T1-1, T1-2, T2-2, T2-3, T3-1, T4-1, T5-2, L3-3