

**Syracuse City School Library System
Collaborative Lesson Plan Integrating
NOVEL & SCSD Online Databases**

School: Henninger High School

LMS: Jing Xu

Teacher: Mr. Bruno Primerano
Mrs. Elizabeth Magnarelli
Mrs. Harmony Booker

Curricular Area: English, Social Study, Information Literacy

Grade Level: 9th

Lesson Duration: (time, periods or days) 3 weeks (Feb. 7 – March 4)

Lesson Name: Our Famous Scientists

Goals and Objectives for the Lesson:

Trough the three weeks research projects, students are able to know:

1. How to determine three different resources for research of famous people;
2. The strategy of searching databases;
3. How to read information, taking notes and extract useful data;
4. How to write research paper and make own bibliographics.

Online Database Subscription Used

- EBSCO Searchasaurus
- EBSCO TOPIC Search
- EBSCO Master FILE Select
- Junior Edition K-12
- Custom Newspapers
- New York State Newspapers
- National Newspaper Index 1977-2003
- Twayne's Author Series
- Health Reference Center Academic
- Health and Wellness Resource Center
- Gale Virtual Reference Library
- Business & Co. Resource Center
- Informe (Revistas en Espanol)
- General Science Collection
- Kids InfoBits
- Student Resource Center Junior
- Student Resource Center Bronze
- Opposing Viewpoints
- World Book Encyclopedia
- New Book of Knowledge
- Grolier Multimedia Encyclopedia
- Encyclopedia Americana
- America the Beautiful
- Lands and People
- New Book of Popular Science
- Newsbank Syracuse Newspapers
- ProQuest Education Periodicals

<u>Lesson Activity:</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and</u> <u>Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
This 3 weeks research unit lesson contains 6 blocks class periods. 1. 1 st block – teacher introduce the project requirements in the	LMS: 1. Prepare computers, 2. Reserve mobil book cart,	Biography Books, World Book, Encyclopedia,	1. Notes – 10 cards – assessed by teacher for the quality, quantity, content	1. Standard L1-1: Access information efficiently and effectively 2. Standard L1-3: Uses information effectively and creatively

<p>classroom</p> <ol style="list-style-type: none"> 2. 2nd block – teacher bring students in the library, Librarian has library orientation for all kinds of available resources and modeling the database research process 3. 3rd block – teacher bring students in the library to demo students how to make citations on different format of books use the books on the card that librarian pre-prepared 4. 4th block - students do their own research in the library, both teacher and librarian are on site for the one-on-one help 5. 5th block – students continue to do the research in the library and prepare their PPTs 6. 6th block – final product due and presentation in the classroom 	<ol style="list-style-type: none"> 3. Prepare Database Instruction Pathfinder and Fly 4. Demonstrate Database searching strategy <p>Teachers:</p> <ol style="list-style-type: none"> 1. Identify research topics, 2. Define research criteria 3. Define Final products 4. Define bibliographic format 5. Bring students in the library 6. Evaluate students notes, the final product and observe the presentations 	<p>Online Databases, Computers, note card, Microsoft Office – Power Point.</p>	<p>and format</p> <ol style="list-style-type: none"> 2. Students research operations – observed by both teacher and librarian during the library class. 3. PPT slides – evaluated by teacher for the quality and content 4. Class Presentation – evaluated by teacher for the presentation skills, quality and information of the research work. 	<ol style="list-style-type: none"> 3. Standard L3-2: Practices ethical behavior in regard to information and information technology 4. T2-2 Students practice responsible use of technology systems, information, and software. 5. T3-1 Students use technology tools to enhance learning, increase productivity, and promote creativity. 6. T5-2 Students use technology tools to process data and report results. 7. Standard NY2-2 Information Systems Student will access, generate, process, and transfer information using appropriate technologies 8. Standard NY3-1 Language for Information and Understanding 9. Standard NY3-3 <u>Language for Critical Analysis and Evaluation</u>
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