

**Syracuse City School Library System
Collaborative Lesson Plan Integrating
NOVEL & SCSD Online Databases**

School: Hughes
LMS: Priscilla Frank
Teacher: Evette Williams

Curricular Area: ELA/Social Studies

Grade Level: 2

Lesson Duration: (time, periods or days) 4 (1-hour sessions)

Lesson Name: A Costume Party for VIP'S

Goals and Objectives for the Lesson: Students will research and identify the main accomplishments of a famous person from world history. Students will create a one page report, to be presented orally, while wearing a costume that represents their chosen person.

- Online Database Subscription Used
- EBSCO Searchasaurus
 - EBSCO TOPIC Search
 - EBSCO Master FILE Select
 - Junior Edition K-12
 - Custom Newspapers
 - New York State Newspapers
 - National Newspaper Index 1977-2003
 - Twayne's Author Series
 - Health Reference Center Academic
 - Health and Wellness Resource Center
 - Gale Virtual Reference Library
 - Business & Co. Resource Center
 - Informe (Revistas en Espanol)
 - General Science Collection
 - Kids InfoBits
 - Student Resource Center Junior
 - Student Resource Center Bronze
 - Opposing Viewpoints
 - World Book Encyclopedia
 - New Book of Knowledge
 - Grolier Multimedia Encyclopedia
 - Encyclopedia Americana
 - America the Beautiful
 - Lands and People
 - New Book of Popular Science
 - Newsbank Syracuse Newspapers
 - ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Introduce teachers and students to online services they will use for researching a famous person.	L	Computer Lab, Projector, screen	Students will locate required information.	L1-1, L3-2
Students will research one famous person, taking notes to answer specific questions (model note-taking procedure first).	L, T, S	Computers, online databases, T-square graphic organizer	Completed T-square graphic organizer.	NY3-1, NY2-2, T1-2, T2-2, T2-3, T3-1, T5-1
Students will prepare a one-page report; introduction, details, conclusion (model what a final report looks	L, T, S	Typed copy of final report	Final Report Oral Report	NY3-4, L1-3(4)

like). Students will orally present their reports wearing appropriate costumes.			Costumes	
Grade project according to Rubric	L, T	Rubric	Grading Rubric	