

**Syracuse City School Library System
Collaborative Lesson Plan Integrating
NOVEL & SCSD Online Databases**

School: Hughes
LMS: Priscilla Frank
Teacher: Kelly Rich & Andrea Zampetopolous

Curricular Area: Social Studies/ELA

Grade Level: 5

Lesson Duration: (time, periods or days) 9 (1-hour sessions)

Lesson Name: Famous Colonials for Hire

Goals and Objectives for the Lesson: Students will identify important skills and achievements of famous colonial people and create a resume.

- Online Database Subscription Used
- EBSCO Searchasaurus
 - EBSCO TOPIC Search
 - EBSCO Master FILE Select
 - Junior Edition K-12
 - Custom Newspapers
 - New York State Newspapers
 - National Newspaper Index 1977-2003
 - Twayne's Author Series
 - Health Reference Center Academic
 - Health and Wellness Resource Center
 - Gale Virtual Reference Library
 - Business & Co. Resource Center
 - Informe (Revistas en Espanol)
 - General Science Collection
 - Kids InfoBits
 - Student Resource Center Junior
 - Student Resource Center Bronze
 - Opposing Viewpoints
 - World Book Encyclopedia
 - New Book of Knowledge
 - Grolier Multimedia Encyclopedia
 - Encyclopedia Americana
 - America the Beautiful
 - Lands and People
 - New Book of Popular Science
 - Newsbank Syracuse Newspapers
 - ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and</u> <u>Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Introduce students to the online and print resources they can use for this project	L, T	Computer Lab projector, screen, online databases, printed ref. books, biographies	Students will find required information.	L1-1, L3-2
Students will research one historical figure that played a key role in colonial America, and take notes to answer specific questions.	L, T, S	Computers, print material, graphic organizer.	Completed graphic organizer.	NY3-1, NY3-3, NY-7, L1-2, T1- 2, T2-2, T2-3, T3-1, T5-1

<p>Students will prepare a simple resume for their person that includes: important achievements, skills, a famous quote, and a brief description of their character traits. Final product will be a life-sized, historically costumed, 2-dimensional cut-out of their person, with a b&w picture of their face. Resume, character traits, and famous quote should be displayed on various parts of the body.</p>	<p>S, T, L</p>	<p>Computers, butcher paper, construction paper, paint, markers, crayons</p>	<p>Life-sized, 2-dimensional cut-out of the student's chosen colonial person.</p>	<p>L1-3, T4-2, NY3-4</p>
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