

**Syracuse City School Library System
Collaborative Lesson Plan Integrating
NOVEL & SCSD Online Databases**

School: Huntington
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Teacher: Danielle Powell

Curricular Area: ELA/Reading

Grade Level: 6

Lesson Duration: (time, periods or days) 3 weeks (4 library periods (48 min) Classroom work time

Lesson Name: PHOTO ESSAY/ POP CULTURE

Goals and Objectives for the Lesson: To relay info, thoughts, and emotions , students will demonstrate sophisticated writing that includes a wide range of vocabulary, facts, and opinions that support their knowledge on a given topic.

- Online Database Subscription Used
- EBSCO Searchasaurus
 - EBSCO TOPIC Search
 - EBSCO Master FILE Select
 - Junior Edition K-12
 - Custom Newspapers
 - New York State Newspapers
 - National Newspaper Index 1977-2003
 - Twayne's Author Series
 - Health Reference Center Academic
 - Health and Wellness Resource Center
 - Gale Virtual Reference Library
 - Business & Co. Resource Center
 - Informe (Revistas en Espanol)
 - General Science Collection
 - Kids InfoBits
 - Student Resource Center Junior
 - Student Resource Center Bronze
 - Opposing Viewpoints
 - World Book Encyclopedia
 - New Book of Knowledge
 - Grolier Multimedia Encyclopedia
 - Encyclopedia Americana
 - America the Beautiful
 - Lands and People
 - New Book of Popular Science
 - Newsbank Syracuse Newspapers
 - ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and</u> <u>Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Introduce NOVEL databases and model how to find information on Popular Culture	L, T, S	computer	Notes rubric	T1-T5 L1.1

<p>Students will research their topics during library sessions. They will procure pictures to be included in their written project.</p>	<p>L,T,S</p>	<p>computers Reference books Trade books</p>	<p>Notes from research</p>	<p>T2.2 ELA 3.3 L1.3</p>
<p>Students will be using the writing process to produce a draft for their project. Students will produce a decorated cover for their finished project.</p>	<p>T,S</p>	<p>Trade books rubric</p>	<p>Oral and written assessment</p>	<p>L1.1 ELA3.1</p>
<p>Utilizing a rubric, students will create a written report on several sub topics in Popular Culture</p>	<p>S,T</p>	<p>Notes Rubric draft</p>	<p>Completed paper</p>	<p>ELA3.3 L1.3</p>