

**Syracuse City School Library System
Collaborative Lesson Plan Integrating
NOVEL & SCSD Online Databases**

School: McKinley-Brighton

LMS: Bonnie French

Teacher: Wesley Hampton

Curricular Area: Social Studies

Grade Level: 5, 1 group of students

Lesson Duration: (time, periods or days) 2 periods, 12:15-1 until completed

Lesson Name: Malcolm X & MLK, Jr.: A Comparison

Goals and Objectives for the Lesson: to study and compare the lives of two historical figures

Online Database Subscription Used

- EBSCO Searchasaurus
- EBSCO TOPIC Search
- EBSCO Master FILE Select
- Junior Edition K-12
- Custom Newspapers
- New York State Newspapers
- National Newspaper Index 1977-2003
- Twayne's Author Series
- Health Reference Center Academic
- Health and Wellness Resource Center
- Gale Virtual Reference Library
- Business & Co. Resource Center
- Informe (Revistas en Espanol)
- General Science Collection
- Kids InfoBits
- Student Resource Center Junior
- Student Resource Center Bronze
- Opposing Viewpoints
- World Book Encyclopedia
- New Book of Knowledge
- Grolier Multimedia Encyclopedia
- Encyclopedia Americana
- America the Beautiful
- Lands and People
- New Book of Popular Science
- Newsbank Syracuse Newspapers
- ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and</u> <u>Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Before beginning the unit, the classroom teacher will view the selected databases and share the information he would like the students to discover with the LMS.	T, L	Online databases		
Introduce the selected online databases to students. Students will explore databases for one period.	L, S	Online databases		
Half the students will locate information about Malcolm X and half about Martin Luther King, Jr. Locate information on database, read, take notes.	L, S	Online databases, paper, pencil	notes	SS 1 IL, 1, 2, 9 ELA 1, 3
Students will use their notes to discuss the two men. Discuss similarities and differences. Determine what	L, S	Notes	Discussion	

additional information they need.				
Use books to library for additional information; take notes	L, S	Library books, paper, pencil	Notes	
Continue discussion about similarities and differences. Use notes to write complete sentences.	L, S	Notes, paper, pencil	Sentences	
Type sentences. Print, then cut out sentences. Draw a Venn diagram on construction paper and paste the sentences in the appropriate places.	S	Computer, Appleworks 6, construction paper, paste	Venn diagram	
Share Venn diagram with class. Display.	T, S	Venn diagram	Venn diagram	