

**Syracuse City School Library System
Collaborative Lesson Plan Integrating
NOVEL & SCSD Online Databases**

School: McKinley-Brighton
LMS: Bonnie French
Teacher: Wesley Hampton

Curricular Area: Social Studies

Grade Level: 5, 1 group of 5 students

Lesson Duration: (time, periods or days) 2 periods a week, 12:15-1 until completed

Lesson Name: Timeline

Goals and Objectives for the Lesson:
To sequence important events in history

- Online Database Subscription Used
- EBSCO Searchasaurus
 - EBSCO TOPIC Search
 - EBSCO Master FILE Select
Junior Edition K-12
 - Custom Newspapers
 - New York State Newspapers
 - National Newspaper Index 1977-2003
 - Twayne's Author Series
 - Health Reference Center Academic
 - Health and Wellness Resource Center
 - Gale Virtual Reference Library
 - Business & Co. Resource Center
 - Informe (Revistas en Espanol)
 - General Science Collection
 - Kids InfoBits
 - Student Resource Center Junior
 - Student Resource Center Bronze
 - Opposing Viewpoints
 - World Book Encyclopedia
 - New Book of Knowledge
 - Grolier Multimedia Encyclopedia
 - Encyclopedia Americana
 - America the Beautiful
 - Lands and People
 - New Book of Popular Science
 - Newsbank Syracuse Newspapers
 - ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and</u> <u>Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Prior to this assignment, the classroom teacher will have led discussions about important events in history, timelines, etc.	T, S	Social Studies text	Discussions	ELA 1,2,3, SS1
Explain the assignment to students. Each student will choose a time period (1600's, 1700's, 1800's, 1900's, 2000-2005.) Using the databases and library books, they will create a timetable of important events that took place during that period.	L, S	-	Do they understand the assignment?	ELA 1,
Introduce the selected online databases to students. Show them the timeline in World Book. Use one period	L, S	Computer, online databases	Are they able to navigate the	

to explore the databases.			databases?	
Use the databases and library books to locate information to include in their timelines. Take notes.	L, S	Computer, online databases, library books, paper, pencil	Notes	ELA 1,3, SS1, IL 1,2,9
Locate, resize, and print picture to go with at least 4 events.	L, S	Computer, online databases, Appleworks Draw	Printed pictures	
Create timeline.	L, S	Roll of calculator paper, pencil.	Timeline	SS1
Present timeline to class. Display.	T, S	Timelline	Timeline Oral presentation	ELA 1,2,4