

**Syracuse City School Library System  
Collaborative Lesson Plan Integrating  
NOVEL & SCSD Online Databases**

**School:** McKinley-Brighton

**LMS:** Bonnie French

**Teacher:** Kelly Raymond

**Curricular Area:** Social Studies / ELA

**Grade Level:** 5 (1 reading group of 6 students)

**Lesson Duration:** (time, periods or days) 3 days a week, 40 min. per session until completed

**Lesson Name:** Compare & Contrast

**Goals and Objectives for the Lesson:** To compare and contrast American culture with That of Latin America and Canada

- Online Database Subscription Used
- EBSCO Searchasaurus
  - EBSCO TOPIC Search
  - EBSCO Master FILE Select
  - Junior Edition K-12
  - Custom Newspapers
  - New York State Newspapers
  - National Newspaper Index 1977-2003
  - Twayne's Author Series
  - Health Reference Center Academic
  - Health and Wellness Resource Center
  - Gale Virtual Reference Library
  - Business & Co. Resource Center
  - Informe (Revistas en Espanol)
  - General Science Collection
  - Kids InfoBits
  - Student Resource Center Junior
  - Student Resource Center Bronze
  - Opposing Viewpoints
  - World Book Encyclopedia
  - New Book of Knowledge
  - Grolier Multimedia Encyclopedia
  - Encyclopedia Americana
  - America the Beautiful
  - Lands and People
  - New Book of Popular Science
  - Newsbank Syracuse Newspapers
  - ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and</u> <u>Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Go over behavior & academic expectations before beginning project and remind them throughout the project	T			ELA 1, 4
Explain project. Each student will choose 1 of the following to research: Holidays & customs, food, clothing, geography, government, currency, climate	L, S			ELA 1; SS 1, 3, 4
Include information they learn from small group research in lessons from their Collected Readings	T, S	Time and Time Again (Scott Foresman)		ELA 1
Introduce students to the online services they can use. Spend one period exploring the sites.	L, S	Computers		ELA 1, ILS 1

<b>Research information in library during scheduled sessions and in classroom when time is available</b>	<b>L, T, S, Volunteer</b>	<b>Computers, online services, library materials</b>	<b>Students will be able to find information needed</b>	<b>ELA 1,2,3 SS 1,3,4 ILS 1,7,8,9</b>
<b>Learn how to create a table using Appleworks 6. Each student will be responsible for creating at last 1 table.</b>	<b>L, S, Volunteer</b>	<b>Appleworks 6</b>	<b>Table</b>	<b>MST 1,2,6</b>
<b>Group meeting to share what they've located and how best to display it. Final product must include written and visual components.</b>	<b>L, S</b>	<b>Student work</b>	<b>Discussion, Student work</b>	<b>ELA 3, 4 ILS 3,9</b>
<b>Work on written and visual components needed for final display</b>	<b>L, T, S</b>	<b>Materials dependent on product</b>	<b>Written &amp; visual work</b>	<b>ELA 1,2,3,4 SS 3, ILS 3,9</b>
<b>Share with class(es)</b>	<b>T, S</b>	<b>Final product</b>	<b>Final product</b>	<b>ELA 1,2,4</b>