

**Syracuse City School Library System  
Collaborative Lesson Plan Integrating  
NOVEL & SCSD Online Databases**

School: Meachem

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Curricular Area: Social Studies

Grade Level: 6

Lesson Duration: (time, periods or days) 3 weeks, 5 days, 30 minutes per session until completion

Lesson Name: Country Reports

**Goals and Objectives for the Lesson:** The student who gathers the information for the country report uses that information accurately and creatively in a Powerpoint presentation. The student will have a finish product that he/she will present and contribute to their classmates.

Online Database Subscription Used

- EBSCO Searchasaurus
- EBSCO TOPIC Search
- EBSCO Master FILE Select
- Junior Edition K-12
- Custom Newspapers
- New York State Newspapers
- National Newspaper Index 1977-2003
- Twayne's Author Series
- Health Reference Center Academic
- Health and Wellness Resource Center
- Gale Virtual Reference Library
- Business & Co. Resource Center
- Informe (Revistas en Espanol)
- General Science Collection
- Kids InfoBits
- Student Resource Center Junior
- Student Resource Center Bronze
- Opposing Viewpoints
- World Book Encyclopedia
- New Book of Knowledge
- Grolier Multimedia Encyclopedia
- Encyclopedia Americana
- America the Beautiful
- Lands and People
- New Book of Popular Science
- Newsbank Syracuse Newspapers
- ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and</u> <u>Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Academic expectations in working in collaboration with their fellow student and remind them the importance of teamwork.	T			ILS 3, ELA 3-4
Explanation of the project. Students will work in teams and pick their country researching the cultural, education, geographical, recreation, religion, and government and other facts.	T, L, S	Reference resource materials from the library.		ILS 1-1, 1-2, 1-3 ELA 3-1, 3-4

<b>Introduce students to the online databases (NOVEL) they can use.</b>	<b>L, S</b>	<b>Computers</b>	<b>Students will be able to obtain the right information for project.</b>	<b>NET T1, T3, T5 SS 7-2, 7-3, 7-5</b>
<b>Learn how to create a storyboard, and a PowerPoint.</b>	<b>L, S</b>	<b>PowerPoint</b>	<b>Computer</b>	<b>ELA 3-1, 3-2, 3-3 NET T1, T3, T6</b>
<b>The group will discuss who will present what part of the presentation. Final product must include written and visual components.</b>	<b>T, L, S</b>	<b>Student work</b>	<b>Student work</b>	<b>ELA 3, 4 ILS 3, 9</b>
<b>PowerPoint, map and flag needed for final display</b>	<b>T, L, S</b>	<b>Materials dependent on product</b>	<b>Written and visual work.</b>	<b>ELA 1, 2, 3, 4 SS 3 ILS 3, 9</b>
<b>Presentation in class.</b>	<b>T, S</b>	<b>Final project</b>	<b>Final project</b>	<b>ELA 1, 2, 4 NET T3 ELA 3-2, 3-4</b>