

**Syracuse City School Library System  
Collaborative Lesson Plan Integrating  
NOVEL & SCSD Online Databases**

School: Roberts  
LMS: P. Heydweiller  
Teacher: K. Casson

Curricular Area: Social Studies

Grade Level: 5

Lesson Duration: 4-45 minute sessions in library, additional time in classroom and at home

Lesson Name: Canada, Oh, Canada !

Goals and Objectives for the Lesson: Students will learn about Canada and its provinces.

- Online Database Subscription Used
- EBSCO Searchasaurus
  - EBSCO TOPIC Search
  - EBSCO Master FILE Select
  - Junior Edition K-12
  - Custom Newspapers
  - New York State Newspapers
  - National Newspaper Index 1977-2003
  - Twayne's Author Series
  - Health Reference Center Academic
  - Health and Wellness Resource Center
  - Gale Virtual Reference Library
  - Business & Co. Resource Center
  - Informe (Revistas en Espanol)
  - General Science Collection
  - Kids InfoBits
  - Student Resource Center Junior
  - Student Resource Center Bronze
  - Opposing Viewpoints
  - World Book Encyclopedia
  - New Book of Knowledge
  - Grolier Multimedia Encyclopedia
  - Encyclopedia Americana
  - America the Beautiful
  - Lands and People
  - New Book of Popular Science
  - Newsbank Syracuse Newspapers
  - ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Review laptop use. Introduce/review internet procedures/responsibilities.	L,T	Computers, projector	Student will turn computer on, log on to internet.	T1-3, T5 L3-3
Introduce databases.	L,T	Computers, projector	Student will select appropriate database	T5 L1,L3-3 NY2-2,NY3-1
Students will choose a Canadian province to research and teacher will distribute data sheets to be completed.	T,S	Teacher prepared materials	Student will know what data is needed.	NY3-1, NY7-3

<p><b>Students will use database information to take notes and complete the data sheets for the provinces.</b>  <b>Students will use library print materials to take notes and complete the data sheets.</b></p>	S, L, T	Computers, library materials	Student will record information about his province.	NY3-1, NY2-4 T-3, T-5 L1-3
<p><b>Students will decide which information is important and/or unique to their province.</b></p>	S	Notes	Student will evaluate data.	NY3-1 L1-3
<p><b>Students will create posters with information describing their provinces, including at least one picture, graph, or table.</b></p>	S, L, T	Computers, pictures, (either downloaded or cut from magazines, etc.)	Student will organize data into a coherent presentation.	NY3-1, NY7-3 L1-3
<p><b>Students will display posters, talk about and compare the provinces.</b></p>	S	Posters	Student will be able to speak about a Canadian province.	L3-3 NY7-3