

**Syracuse City School Library System
Collaborative Lesson Plan Integrating
NOVEL & SCSD Online Databases**

School: Van Duyn Elementary
LMS: Silvia Macor
Teacher: Stephanie Scheirer

Curricular Area: Social Studies

Grade Level: 4th

Lesson Duration: (time, periods or days) 3 library periods, 4 hours class time

Lesson Name: On the Erie Canal

Goals and Objectives for the Lesson: Students will be able to create a timeline of the life of the Erie Canal. They will present the timeline at a mini-assembly.

- Online Database Subscription Used
- ___ EBSCO Searchasaurus
 - ___ EBSCO TOPIC Search
 - ___ EBSCO Master FILE Select
 - ___ Junior Edition K-12
 - ___ Custom Newspapers
 - ___ New York State Newspapers
 - ___ National Newspaper Index 1977-2003
 - ___ Twayne's Author Series
 - ___ Health Reference Center Academic
 - ___ Health and Wellness Resource Center
 - ___ Gale Virtual Reference Library
 - ___ Business & Co. Resource Center
 - ___ Informe (Revistas en Espanol)
 - ___ General Science Collection
 - ___ x Kids InfoBits
 - ___ Student Resource Center Junior
 - ___ Student Resource Center Bronze
 - ___ Opposing Viewpoints
 - ___ x World Book Encyclopedia
 - ___ New Book of Knowledge
 - ___ x Grolier Multimedia Encyclopedia
 - ___ Encyclopedia Americana
 - ___ America the Beautiful
 - ___ Lands and People
 - ___ New Book of Popular Science
 - ___ Newsbank Syracuse Newspapers
 - ___ ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and</u> <u>Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
1. Students will come to library to use research lab 2. Students will find information about the history of the Erie canal using SCSD databases 3. Students will take notes on research and/or print out research	L S	Computers Printer SCSD databases	Printouts of research and notes	T1; T2; T3; T4-2; T5-1; T5-2; T6-1 L 1-1; L 1-2; L3-2; N 3-1; N 3-2; N3-3; N 3-4; N 2-2
4. Students will bring research back to class 5. Students will use research to create a board on the Erie Canal timeline section they are	T S	White boards Pencils Paper	A white board featuring information about	T 3-2; T 4-2; T 5-3; L 1-3; L 2-3; L 3-3; N 7-1; N

assigned			the timeline topic each student will present during the mini assembly	7-5