

**Syracuse City School Library System  
Collaborative Lesson Plan Integrating  
NOVEL & SCSD Online Databases**

School: Corcoran High School  
LMS: B. Kosecki  
Teacher: J. Bubeck

Curricular Area: Science - Biology

Grade Level: 10

Lesson Duration: (time, periods or days) 1, 80 minute, block

Lesson Name: Great Biologists

Goals and Objectives for the Lesson: Student will select and research a 19<sup>th</sup> or 20<sup>th</sup> century biologist, and will emphasize on his/her accomplishments, discoveries, and theories, as well as their impact on science in the 21<sup>st</sup> century

- Online Database Subscription Used
- EBSCO Searchasaurus
  - EBSCO TOPIC Search
  - EBSCO Master FILE Select
  - Junior Edition K-12
  - Custom Newspapers
  - New York State Newspapers
  - National Newspaper Index 1977-2003
  - Twayne's Author Series
  - Health Reference Center Academic
  - Health and Wellness Resource Center
  - Gale Virtual Reference Library
  - Business & Co. Resource Center
  - Informe (Revistas en Espanol)
  - General Science Collection
  - Kids InfoBits
  - Student Resource Center Junior
  - Student Resource Center Bronze
  - Opposing Viewpoints
  - World Book Encyclopedia
  - New Book of Knowledge
  - Grolier Multimedia Encyclopedia
  - Encyclopedia Americana
  - America the Beautiful
  - Lands and People
  - New Book of Popular Science
  - Newsbank Syracuse Newspapers
  - ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and</u> <u>Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Review steps necessary to access SCSD online data base	LMS Teacher	Computer	Successful logins printout	NY 3-1, NY 2-2 L1-2, L1-3 T1-2
Student will select relevant information to answer questions	Student	Computer Highlighter	Student will highlight printouts	NY 2-2, NY 3-1, NY 2-4 L3-2 T1-2, T2-2, T2-3 T3-3, T5-1

<b>Student will write a brief report and share with the class</b>	<b>Student Teacher</b>	<b>Paper Pen Rubric</b>	<b>Teacher will use rubric to grade</b>	<b>NY 3-4, NY 3-2 L3-2, L3-3 T5-2</b>
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