

**Syracuse City School Library System
Collaborative Lesson Plan Integrating
NOVEL & SCSD Online Databases**

School: Webster
LMS: Rice
Teacher: Phillips

Curricular Area: Art

Grade Level: 5

Lesson Duration: (time, periods or days) 4 sessions, approximately 40 minutes in length

Lesson Name: Surrealism

Goals and Objectives for the Lesson: 1. Students will research surrealism and surrealistic artists. 2. Students will produce an art piece in a surrealistic style.

- Online Database Subscription Used**
- EBSCO Searchasaurus
 - EBSCO TOPIC Search
 - EBSCO Master FILE Select
 - Junior Edition K-12
 - Custom Newspapers
 - New York State Newspapers
 - National Newspaper Index 1977-2003
 - Twayne's Author Series
 - Health Reference Center Academic
 - Health and Wellness Resource Center
 - Gale Virtual Reference Library
 - Business & Co. Resource Center
 - Informe (Revistas en Espanol)
 - General Science Collection
 - Kids InfoBits
 - Student Resource Center Junior
 - Student Resource Center Bronze
 - Opposing Viewpoints
 - World Book Encyclopedia
 - New Book of Knowledge
 - Grolier Multimedia Encyclopedia
 - Encyclopedia Americana
 - America the Beautiful
 - Lands and People
 - New Book of Popular Science
 - Newsbank Syracuse Newspapers
 - ProQuest Education Periodicals

<u>Lesson Activity (Detailed Explanation):</u>	<u>Responsibility</u> (L)MS (T)eacher (S)tudent	<u>Needs:</u> Materials Equipment Resources	<u>Student Product and</u> <u>Student Assessment</u>	<u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list)
Introduce topic briefly and then show students how they can find an article on surrealism in the New Book of Knowledge.	L, T	Computer, projector, screen	Students will successfully locate the article about surrealism.	NY3-1 NY2-2 T5-1 AASL L1-1
Students will read article together, with teacher support. The librarian and teacher will explain concepts mentioned in the article as we read.	T, L, S	Computer, projector, screen	Teacher observation of reading and student questions	NY3-1

<p>Students will then work to find information in the New Book of Knowledge (or other Library Links resources) about specific artists. They will view examples of surrealist art, with continued support from the librarian and teacher as they work. Examples of surrealist art will be displayed on the screen so that the class can discuss them as a group.</p>	<p>T, L, S</p>	<p>Computer, projector, screen, note-taking sheets that outline the basic biographic data that the students should find on their artist.</p>	<p>Students will complete note-taking sheets</p>	<p>NY3-1 NY2-2 T5-1 AASL L1-1</p>
<p>Students will write a very short biography of the artist they have been looking at.</p>	<p>S</p>	<p>Note-taking sheets from previous step, paper, pencils</p>	<p>Students will complete short biographical essay.</p>	<p>NY3-1</p>
<p>Students will produce an art piece (collage) in a surrealist style.</p>	<p>S</p>	<p>Paper, scissors, glue, crayons, markers, pencils</p>	<p>Students complete a collage, with proper reflection of the surrealist theme and appropriate use of materials.</p>	<p>NY5-1 NY5-2 NY5-3 NY5-4</p>